

NORTHERN ESSEX COMMUNITY COLLEGE
HAVERHILL, MASSACHUSETTS

COURSE OUTLINE
Winter/Spring 2015

COURSE: BIO121 SI (CRN 1371), Anatomy and Physiology I

INSTRUCTOR: Professor Noel Ways

TEXTS: Anatomy & Physiology I w/Connect Plus, by McGraw;
McGraw-Hill Create © 2014

Exploring Anatomy & Physiology in Laboratory (Loose
Pgs) Edition: 2nd, by Amerman; Morton Publishing
Company, © 2013

ADDITIONAL SUPPLIES: highlighters, recorder, 1.5" ring binder, safety eyewear

LOCATION and TIME: Lecture/Lab: E260/E352 Wed 6:00-8:30/831-10:30

COLLEGE COURSE DESCRIPTION:

BIO 121 – Anatomy & Physiology I

The basic principles of chemistry are reviewed and the basic principles of biology are introduced. These are followed by an introduction to the study of the structure and functioning of the human body. Systems covered are integumentary, skeletal, muscular and nervous. Emphasis will be placed on the interrelationships among the systems. Related topics such as diseases of the systems will be integrated where applicable. Laboratory work will include experiments, dissection, microscope work, and the study of charts and models. Please note: Prerequisites are BIO 115 Physiological Chemistry or CHM 111 Introduction to Chemistry or higher or high school chemistry in the past five years.

4.000 Credit Hours 3.000 Lecture hours 2.000 Lab hours

*Prerequisites: College Reading Proficiency (see:
<https://niobe.necc.mass.edu/proficiencies.htm>)*

Supplemental Instruction:

Supplemental Instruction (SI) is a FREE voluntary academic development program that increases student performance and retention. The program is offered to all students in this class, as well as for other historically

difficult subjects on campus.

SI provides regularly scheduled out-of-class peer facilitated sessions. Senior students (SI leaders), who have successfully taken the course before, facilitate structured group study sessions to support students to master course content and learn effective study skills. It is a great way to study while also getting to know students in your class. All SI leaders receive extensive training. Session times will be presented by your SI leader during the first week of class; alternatively you can visit the SI website at <http://www.necc.mass.edu/academics/support-services/supplemental-instruction-classes/>.

INSTRUCTIONAL OBJECTIVES/OUTCOMES:

The primary objective of Human Anatomy and Physiology I is to build a foundational understanding of the human body for students pursuing a career in the medical and paramedical curricula or other related fields. The following is a listing that describes many of the details of this objective. This listing is partial and provides a broad overview of the course and includes those objectives deemed mandatory by the Department of Natural Science.

- 1. Students will describe and use anatomical terminology applicable to writing of medical reports and reading of professional literature associated with their discipline.*
- 2. Students will be able to identify all major body systems with their essential functions, particularly as they relate to homeostatic maintenance.*
- 3. Students will be asked to describe the homeostatic paradigm, and provide an example of both positive and negative feedback systems.*
- 4. Each student will be exposed to essential chemical principles necessary for further discussion of physiological concepts in both A&P I and A&P II.*
- 5. Students will know structural/functional relationships of major cellular organelles. Cell membrane structural and physiological functions will also be understood. Students will be exposed to and view stages of mitosis under microscope.*
- 6. Each student will recognize about twelve different tissues found in the body and equate to each appropriate function-location relationships.*
- 7. The student will identify major components of the Integumentary System and their functions. The students will also explain the relationship of the integument to associated homeostatic control mechanisms. The student will explain in writing the process of deep wound healing, while taking into account the logical progression of healing events through time.*
- 8. The student will be able to describe the structural makeup of osseous tissue and explain why the system exists. Key homeostatic mechanisms involved in the maintenance of normal blood calcium levels will be explained and illustrated.*

Lastly, the process of bone growth will be explained in writing, and how growth hormone affects the overall process.

- 9. The student will then be required to identify both name and function of most bones of the body as well as numerous processes, fosses, etc. of the same.*
- 10. The student will then focus on articulations and be able to identify the various types of joints, identify essential range of movements, and lastly understand the basic anatomy of the synovial joint.*
- 11. The next unit will revolve around muscle tissue and the muscular system. Here, the students will be able to recognize essential anatomy of muscle tissue and their associated physiology.*
- 12. Following this the student will take a close look at how energy, in the form of ATP is produced in cellular respiration. The entire essential metabolic pathway will be examined and the student will be expected to identify all critical actions and processes for these metabolic pathways.*
- 13. The student will be able to identify select muscle groups as well as their origins and insertions and the specific action of each muscle.*
- 14. The final unit of study will be an examination of the nervous system. Here the student will recognize nervous tissue types and be able to identify their respective functions. The students will also demonstrate in writing his/her understanding and explanation of nerve impulse propagation.*
- 15. Following nervous tissue, the students will look at the function of the spinal cord with particular emphasis on spinal reflexes. The student will be able to illustrate select reflexes and appropriately label them.*
- 16. The student will then be required to identify the basic parts of the human brain and their respective functions. But beyond this, the student will be able to explain how the different parts work in a coordinated manor.*
- 17. Student will describe the anatomical characteristics of the eye and ear and the basic functions of major anatomical parts.*
- 18. Lastly, the student will have a basic understanding of the autonomic nervous system and how each branch effects the viscera, with particular emphasis on the “fight and flight response” vs. maintenance of homeostasis.*

TEACHING PROCEDURES:

The lecture sequence will be presented in a systematic fashion with accompanying overheads to facilitate organization and understanding of the lecture material. Lecture outlines and other course materials are provided on-line and are to be brought to each class to facilitate information integration.

The laboratory is designed to give the student a “hands on” appreciation for the anatomical considerations being discussed in lecture and to familiarize the student with some of the more basic physiological considerations as they relate to gross anatomy. The laboratory period will also be used for lecture purposes.

GRADING POLICY

The course content is divided up maximally so as to reduce total load content on any particular exam. Each exam is worth 100 points. The “lowest” grade may be dropped with the exception of the last exam set and potentially other exams that are “non-droppable”. The student will be informed ahead of time if an exam cannot be dropped. The final grade is based upon an absolute scale and is determined by the college and can be accessed on-line. A number/letter equivalence chart is provided at the end of this syllabus.

ATTENDANCE POLICY:

Attending every lecture and every lab is strongly encouraged, as material will be presented that may not be otherwise covered in the text. A student will not be penalized for failure to attend a class; however, it should be noted that lecture exams and laboratory practicals will have strong representation from class instruction. A name call will be taken for registrar tracking purposes.

COLLEGE STATEMENTS:

Evaluation of Student Work “Northern Essex Community College’s commitment to student success involves the evaluation of student work to help ensure that students are achieving the learning outcomes identified by our programs and the college. This process may involve the collection of student classroom products for evaluation at the program, department, and/or college levels. When collected for this purpose, students’ names will be removed from the products so that the assessing is done anonymously. Evaluations carried out at the program, department, and/or college levels will not impact students’ course grades. The process of assigning grades will continue to be the responsibility of the course instructor.”

NOTES

- **The Syllabus** Please keep a copy of this syllabus as a record of course content for future application purposes.
- **Recording of Lectures** Recording of the lectures is always permitted. The use of lap-top computers or word processors is encouraged if it helps the student integrate the material. Feel free to use a digital camera to photograph laboratory dissections, models, or any other supportive tool. You may videotape the lecture if you like. In short, you may do anything you deem necessary to master the subject matter as long as it is legal, ethical, and non-disruptive.

- **Attendance** of every lecture and every lab is strongly encouraged, as material will be presented that may not be otherwise covered in the text.
- **Tardiness** Please be on time. Tardiness is disruptive to both the students and the instructor. If you are late, please make sure that you are marked down on the attendance sheet before you leave.
- **Cellular Phones and Text Messaging** - Unless you anticipate an emergency call, please turn your phones off. Text messaging is prohibited during class.
- **Alternative Textbook** If the student chooses to use an alternative textbook, or an edition other than the one required for this course, it is the responsibility of the student to obtain information that is either not covered or otherwise not approached in similar manner as in the required text, as deemed necessary by the student.
- **Textbook Usage** The role of the textbook is to be a supportive tool to the lectures. The student is not expected to memorize the entire textbook, but to use it to reinforce concepts and material presented during lecture.
- **Web Site** The web site associated for this course can be found at the following address: www.noelways.com . Once the site is accessed, select your course and there you will find your lecture outlines, handouts, and other support material. There is also an email button for correspondence with your instructor.
- **Lecture Outlines and Supplemental Materials** are to be found on the internet. Should you have difficulty downloading any of the material at home, then you are encouraged to do this task at the school. All materials should be downloaded and organized in a three ring binder by the third week of classes.
- **Computer Lab Access** may require a current student ID.
- **The Schedule** below is a tentative but probable schedule of topics and dates. The schedule will be modified according to the progress of the lectures. The exam dates are target dates and will represent only material actually covered in class. Specifics regarding content will be given as the exam date approaches.
- **Exam Dates** Please note exam dates on the schedule below.
- **Exam Filing** All exams are returned to the instructor and filed after being handed back for review.
- **Make-up Exams** are to be avoided! If a make-up exam is needed, fill out a make-up petition form (found on web) and provide requested documentation. If a doctor's note is submitted, then a make-up exam is permitted. If a doctor's note is not submitted, a penalty is applied at the discretion of the instructor, and the instructor reserves the right to refuse

the make-up. If there is to be a make-up, this task must be accomplished as soon as the student returns to school in good health, and within 5 school days. Lab practicals are very difficult to make up. Generally, if you miss a lab practical, this will be the exam grade you drop.

- **Exam Grades** are not given over the internet.
- **Dropping One Exam** The lowest grade of the semester is dropped, with exception of the last unit, which is not dropped. Other exam may be designated as being “non-droppable”, and if so, will be announced as such in class.
- **Final Grade** Your final course grade is typically determined the day of the final exam. Once the grades are submitted, confirm your grade with the college, and contact me if there are any issues. After four weeks of the grades being submitted, exams are recycled, and grades are final.
- **Tutoring** The college provides free tutoring services during Fall and Spring semesters. Contact the academic support center for the days and times. Tutoring is a free service of the college and designed to assist students who desire to excel in their mastery of the material as well as those struggling.
- **Identification** of all texts, recorders, and lab manuals is important. Please put your name and phone number on all personal belongings. If you leave something behind, you may be contacted as to where to pick it up.
- **Unscheduled School Cancellations** Should class be cancelled, the student is expected to master the material that is scheduled for that day on the downloadable outline. Should additional instructions be necessary, they can be found on the web site, under “announcements”. During the subsequent class period, some topics may be reviewed, but responsibility for mastery of the material is upon the student.
- **Contact Information** See email address for contact link. When emailing, always identify yourself and the class that you are in. Always have the subject line appropriately filled in. I will not open mail that is not properly identified.
- **Recommendations** Should you seek a letter of recommendation to future programs, please provide the instructor with appropriate information and deadlines that you are facing and a stamped and addressed envelope. Finally, to assure that your application is complete, please contact the school after a reasonable period of time to assure their having received the letter. Contact me if there are any problems.

Laboratory

- **Safety Eyewear** must be used during dissection exercises. Acceptable eyewear must have a rating of “Z87.1”.
- **Eating** during laboratory time is prohibited.
- **Children** Due to safety concerns, children are never permitted in the lab.

Winter/Spring Schedule

This schedule is tentative and will be adjusted according to the progress of the lectures. For exam content, see following page.

<i>Week of</i>	<i>LECTURE</i>	
<i>January 18</i>	<i>Organization of the Human Body</i>	<i>--</i>
<i>January 25</i>	<i>Chemistry of Life</i>	<i>Exam 1</i>
<i>February 1</i>	<i>Cytology</i>	<i>Exam 2</i>
<i>February 8</i>	<i>Histology</i>	<i>Exam 3</i>
<i>February 15</i>	<i>Histology, cont., The Integumentary System</i>	<i>--</i>
	<i>February 16 (M) College Closed - President's Day</i>	
<i>February 22</i>	<i>Skeletal Tissue, Axial Skeletal Sys</i>	<i>Exam 4</i>
<i>March 1</i>	<i>Axial and Appendicular Skeletal Sys</i>	<i>Lab Prac #1</i>
<i>March 8</i>	<i>Axial and Appendicular Skeletal Sys</i>	<i>Exam 5</i>
<i>March 15</i>	<i>Spring Break – No Classes</i>	<i>--</i>
	<i>March 15 - 22</i>	
<i>March 22</i>	<i>Cellular Respiration</i>	<i>Exam 6</i>
	<i>February 27 (F) No Day Classes - Professional Day</i>	
<i>March 29</i>	<i>Cellular Respiration, Myology</i>	<i>Lab Prac #2</i>
<i>April 5</i>	<i>Articulations and Muscular System</i>	<i>Exam 7</i>
<i>April 12</i>	<i>Nervous Tissue</i>	<i>Exam 8</i>
<i>April 19</i>	<i>Spinal Cord, Brain, Auto NS</i>	<i>Lab Prac #3</i>
	<i>April 20 (M) College Closed - Patriots' Day</i>	
<i>April 26</i>	<i>Brain, Auto NS, cont.; Special Senses</i>	<i>Exam xx</i>
<i>May 3</i>	<i>Brain, Auto NS, cont.; Special Senses</i>	<i>Exam 10</i>
	<i>May 4 is last day of classes</i>	
	<i>Final Exam Period</i>	
	<i>May 5 - 11 (Note: May 11 is "make up" day for finals, if needed)</i>	

Anatomy and Physiology I Exam Contents

(Modification of content, dates, or number of exams will be announced in class, should any be made. Exams may not be given in the order designated below.)

Exam #1:	_____	Introduction
Exam #2:	_____	Chemistry of Life
Exam #3:	_____	Cytology
Exam #4:	_____	Histology
Exam #5:	_____	Integumentary System
Exam #6:	_____	Skeletal Tissue
Lab Prac #1:	_____	Tissues
Exam #7:	_____	Articulations
Lab Prac #2:	_____	Skeletal System
Exam #8:	_____	Myology
Lab Prac #3:	_____	Cellular Respiration and Muscle Movements
Exam #9:	_____	Nervous Tissue
Exam #10:	_____	Spinal Cord, Brain Autonomic Nervous System
Exam #11:	_____	Final Exam TBA

Calculation of your grade is simple. Drop your lowest grade, then do a simple average. This is your course grade to date. Note your grade in the numeric/letter equivalence chart below.

Grading Policy:

A	4.0	93-100	C	2.0	73-76
A-	3.7	90-92	C-	1.7	70-72
B+	3.3	87-89	D+	1.3	67-69
B	3.0	83-86	D	1.0	60-66
B-	2.7	80-82	F	0.0	0-59
C+	2.3	77-79			

Course Average: _____

Letter Grade: _____

Exam Taking Rules

Here is a set of Rules regarding taking exams:

Things you may NOT do:

- Look at another students exam
- Go to the bathroom
- Have any electronic devices in hand/lap or in operation
- Nothing may be on desk - water bottles, papers, hats ETC.
- After an exam is complete, if you leave the room, do not reenter until the rest of the class is finished
- If a key of the exam is posted, this may not be photographed
- Cheat (Dah !!)

Things you may do:

- Put down the correct answers
- Hold it, until the exam is over.
- Look at your own exam
- Look at me (I'll smile)

What if you:

- Look at another students exam: Exam is dropped / 0
- Go to the bathroom during exam: Exam is dropped / 0
- Have electronic devices in hand/lap (even if they are off):
Exam is dropped / 0
- Have on desk water bottles, papers, hats ETC:
Exam is dropped / 0
- Cheat: Exam is dropped / 0

Exams are “open brain” not “open book”: STUDY HARD !!!

Students who study hard and know the material well, often enjoy the exams - a reward and confirmation of hard work, and a job well done.